

**Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
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| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |
| Economic | Visit to Hong Kong Monetary Authority | To arouse students' interest in Economics ; to incorporate Economic concepts with real world examples ; to extend students' knowledge on the development of banknotes' history | 11/2019 | S5-S6 | 1)Post-activity Worksheet or note-taking during the visit 2)Teachers' observation | \$1,000 | ✓ | | | | |

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| Geography | Field trip to Mui Wo | To increase students' interest in learning Geography ; to increase students' understanding on the natural landscape and landforms in Hong Kong ; to enhance students' sense of appreciation of natural beauty | 04/2020 | S4-S6 | 1) Students' feedback in oral or written form 2) Teachers' observation | \$7,000 | √ | | | | | |
| Biology | Field trip to Tai Po Mangrove Forest | To increase students' knowledge on the biodiversity in Hong Kong ; to enhance students' interest and motivation in learning Biology | 06/2020 | S4-S5 | 1)Post-activity Worksheet or note-taking during the visit 2)Teachers' observation | \$2,000 | √ | | | | | |
| History | Visit to Central Western District | To raise students' interest in learning about the History of Hong Kong ; to enhance the cultural exposure of the students | 03/2020 | S4-S5 | 1) Students' feedback in oral or written form 2) Teachers' observation | \$2,000 | √ | | | | | |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | | |
| — | Leadership Training Camp, Workshop & Visits | To nurture student leaders' sense of responsibility and leadership skills ; to raise student leaders' awareness of their role and responsibilities as student leaders ; to cultivate proper values and attitude of | 09/2019-08/2020 | S2-S5 | 1) Evaluation of student leaders' performance from questionnaires and face-to-face interview between | \$ 120,000 | √ | | | | | √ |

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| | | student leaders to fulfil their duties ; to enhance the potential of students | | | student leaders and teachers-in-charge 2) Effectiveness of the activities in raising students' sense of responsibility and leadership skills by participants' post-activity questionnaires | | | | | | |
| | Sport Team Training | To enhance students' physical development, kinetic development and stamina ; to promote students' interest in sports ; to assist students in preparing for external competitions ; to enhance students' knowledge on the specific type of sports ; to develop students' sense of team spirit and strengthen team building | 09/2019-08/2020 | S1-S5 | 1) Results in external competitions 2) Students' evaluation on the effectiveness and quality of training programmes by survey or interview | \$331,104 | | √ | √ | | |
| | Service Learning | To enrich students' learning experience through community service ; to strengthen students' sense of caring and empathy | 2/2020-7/2020 | S1-S5 | 1) Students' participation rate in service learning 2) Students' reflection and evaluation after the completion of service learning | \$110,000 | | √ | | √ | |
| | Careers Individual Counselling and visits | To provide relevant information to enhance | 11/2019-05-2020 | S5 | 1) Students' evaluation on the | \$100,000 | | √ | | | √ |

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| | | students' ability and confidence in making appropriate choices for JUPAS ; to assist students in setting up career goals and finding their life direction | | | effectiveness of the individual counselling through questionnaire or interview | | | | | | |
| | ECA Competition and Visits | To raise students' interest and enhance their potentials in extra-curricular activities ; to enhance whole-person development in students ; to enrich students' other learning experience and broaden their horizons | 09/2019-07/2020 | S1-S6 | 1) Students' participation rate and performance in ECA competitions 2) Evaluation from teachers and students after visits | \$100,000 | √ | √ | √ | √ | √ |
| | STEM elite class | To assist students in preparing for external competition ; to enhance students' interest in STEM and Scientific investigation | 10/2019-05/2020 | S2-S5 | 1) Students' performance in external competition 2) Teachers' observation | \$50,000 | √ | √ | | | |
| | Growth Mindset Camp | To develop a growth mindset in students ; to enhance students' confidence, resilience and perseverance ; to cultivate students' skills and attitude in doing self-reflection | 07/2020 | S2-S5 | 1) Students' evaluation on the effectiveness of the camp in achieving the goals 2) Teachers' evaluation of students' attitude and academic performance after the camp | \$40,000 | | √ | √ | | |
| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |

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| | South East Asia Music Competition | To foster and promote a lifelong interest in music ; to enhance students' musical and aesthetic development ; to enhance whole-person development in students | TBC | S1-S5 Choir Members (60S + 6T) | 1) Students' performance and participation in the competition | \$156,000 | | √ | √ | | |
| | Taiwan Sports Tour | To nurture students' interests in sports ; to enrich students' experience and cultural exposure | 04/2020 | S1-S5 Athletics Team Member (50S+5T) | 1) Students' participation rate in the tour 2) Evaluation from teachers and students after the tour | \$95,000 | | √ | √ | | |
| | English Study Tour | To broaden students' horizons and enhance their cultural exposure ; to increase students' interest in learning English ; to promote students' English proficiency and confidence in using English | 04/2020 | S1-S4 (30S+3T) | 1) Evaluation of the effectiveness of the tour from participants' survey or interview | \$250,000 | √ | √ | | | |
| 1.4 | Others | | | | | | | | | | |

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| Estimated Expenses for Category 1 | \$1,364,104 |
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| Domain | Item | Purpose | Estimated Expenses (\$) |
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| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| STEM | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
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| PE | | | |
| Arts | | | |
| Others | | | |
| | | Estimated Expenses for Category 2 | NIL |
| | | Estimated Expenses for Categories 1 & 2 | \$1,364,104 |

Estimated Number of Student Beneficiaries

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| Total number of students in the school: | 922 |
| Estimated number of student beneficiaries: | 922 |
| Percentage of students benefitting from the Grant (%): | 100% |